Parents – we need your help!

When your child is engaged in their learning, it can lead to action at home or in your community! When this occurs, we want to hear about it! 😊

**Action- How do we want students to act?**

In the Primary Years Programme, it is believed that education must extend beyond the intellectual to include not only socially responsible attitudes but also thoughtful and appropriate action. Students at Lone Pine and West Hills are encouraged to embrace opportunities to positively impact others. Our students are empowered to choose to act, to decide on their actions, and to reflect on these actions in order to make a difference in and to the world.

**What does Action look like?**

Action from a child in the PYP can be as simple as a student wanting to share with someone what they are learning about or even wanting to go online or to the library to continue their learning of a particular topic. Or, it can be an action like creating a poster to educate others, writing to a local business, their congressman or corporate CEO about an issue that was raised during a particular PYP. Action in the PYP can also be deciding not to act, for example if during a unit on health a student realizes that a can of Coke with dinner is not the best choice and they opt for milk instead.

**The Action Cycle of the Primary Years Programme**

The action cycle is a simple yet powerful tool used to teach children how to take action. By going through the three steps of choosing, acting and then reflecting back upon the results of their choice, students are able to grow socially and personally, developing skills such as cooperation, problem solving, conflict resolution and critical thinking. They also exhibit their commitment to the attributes of the IB Learner Profile and Attitudes. This is an important part of student’s participation in their own learning.

* Parents, please use this bottom portion to let us know when your son or daughter makes connections to their PYP unit at home or in your community! 😊 Please have your child turn this in to their homeroom teacher.

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In this PYP unit, ____________________________ took action by

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